# 1st Grade



# SUMMON Review Book

@ Katelyn's Learning Studio

hame: 1st Grade SUMMES Review

I can get ready for 2nd grade!

## Dear Parents,

First of all, THANK YOU for a wonderful year! We have learned so much this year and have had so much fun together. It is sad that this year is already coming to an end, but exciting that your student is moving on to  $2^{nd}$  Grade next year! To help your student retain all of the skills they learned this year and to prepare them with everything they need to succeed in  $2^{nd}$  Grade, I am sending home this Summer Review Book. Often over the summer students experience the "Summer Slide" where they lose many skills they mastered in the previous year. However, we can prevent that with consistent, daily review practice.

These activities are quick and take little time each day, but are invaluable in helping your child maintain their learning. The book is organized into 8 weeks and each week has 5 days of activities. Each day gives one reading and one math activity, except for day 5 where there is a writing activity. Please sit down and go over the activities each day with your child. It is also asked that you read 20 minutes with your child each day and frequently review the sight words included. You can record your reading in the reading log pages. Your involvement and support is so valuable and very much appreciated. Have a wonderful summer!

thank you so much!



### Record your summer reading by filling out the log.

date	books	Milv.	date	books	Mil.



### Record your summer reading by filling out the log.

date	books	Milv.	date	books	Mil.

## Sight Words

#### Please practice these sight words over the summer.

fry w	9rds 1-25
the	on
of	are
and	as
а	with
to	his
in	they
is	I
you	at
that	be
i†	this
he	have
was	from
for	

fry wor	ds 26-50
or	can
one	said
had	there
by	use
words	an
but	each
not	which
what	she
all	do
were	how
we	their
when	if
your	

## Sight Words

#### Please practice these sight words over the summer.

will make

up like

other him

about into

out time

many has

then look

them two

these more

so write

some go

her see

would

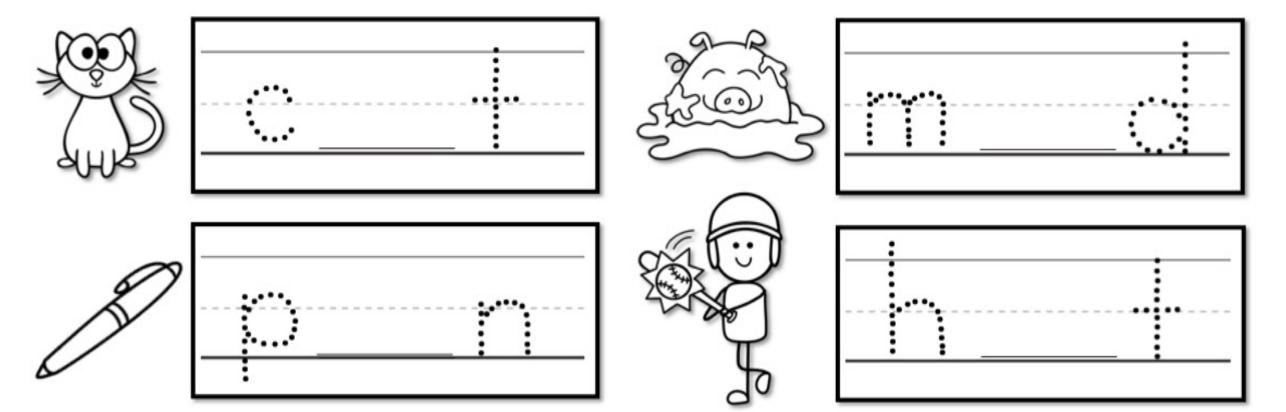
fry wor	ds 76-100
number	sit
no	now
way	find
could	long
people	down
my	day
than	did
first	get
water	come
been	made
called	may
who	part
oil	

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## Color a sun for each day you read 20 minutes.



Day 1 Trace the letters and fill in the missing vowel sound.

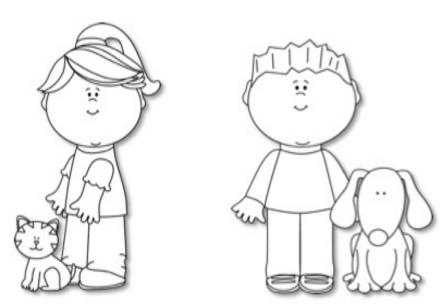


2. Trace and write the number that matches the word.

twelve\_\_\_ thirty-six\_\_

1. Circle picture that matches the sentence.

The kid has a pet. It is a big dog.



2. I have 4 toys. I got 3 more for my birthday. How many do I have now?

Draw a picture to solve the problem.

Day	3						nd each long (		
e •	i	u	<ul><li>○</li><li>●</li></ul>	<b>a</b>	i	<b>e</b>	u	0	<b>a</b>
2. Circle t De	•					1990	es Deb ha	eve left?	•
		0 + L	1 = 14		IC	) – 4 :	= 14		
	١	0 - 1	H = 6		IC	) + 4	= 6		
2. Finish the	e count	3				s to ma	atch the	picture	
40					68	<u></u>			
Day	5	Write			e abo n it is h		at you tside.	like to	do

#### eek2

#### Color a palm tree for each day you read 20 minutes.











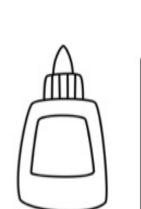
1. Write the beginning blend that each word starts with.

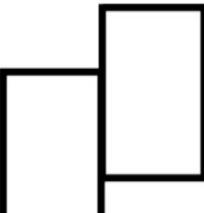
Blend Bank:

cl







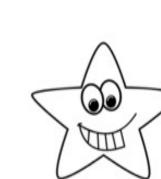


st

gl









2. Trace the number and fill in the numbers before and after.

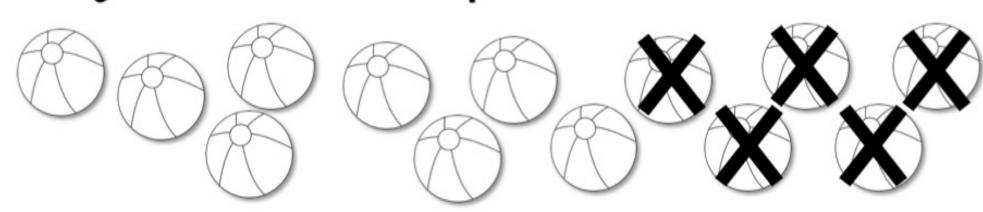
1	
17 3 7 3	
11 11 1	
11 /1 /	
11.71.7	

Day 2 1. Read the sentence and draw a picture to illustrate it.

When it is hot, I like to swim in the pond.



2. Write an equation to match the pictures and solve.



Day 3		ogether to read the ble finger between the do	
b l	s p f l	s n g	s t
2. Write a nu	ımber sentence to r	natch the story and	d solve.
		s and 4 black dogs. How im have altogether?	W
_			
Day 4	1. Add end blend	ls to make real words	<u>,                                    </u>
End Blend Bar lk		mu	
mp nd st	Si	P <u>U</u>	
2. Trace and f	ill in the missing numb	ers.	
<u> </u>	55 56		103
Day 5		ce about your fa u read this week.	

## eek 3

#### Color a bucket for each day you read 20 minutes.



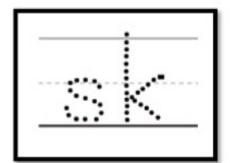


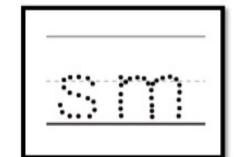


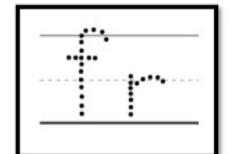


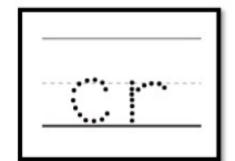


 Trace each blend and draw a line to the word it matches.

















2. Finish the chart to 120.

101					

Day 2 1. Circle the picture that matches the sentence.

I see a green frog grab a fly for a snack.





2. 13 kids were at the beach. 6 went home. How many are left? Draw a picture to solve the problem.

kids

Day 3	1. Blend the sound as you slide you	ls together to read ur finger betweer	the blends the dots.	
n d •	k n t	m p	l p	s k
2. Solve the prol	blems by counting		n equation	
Day 4	1. Read the wor	rd and draw a pi	ture of it.	
	sentence to match to e in the sand. 4 c			left?
Day 5		find something e of it and write	•	

### Color a pineapple for each day you read 20 minutes.







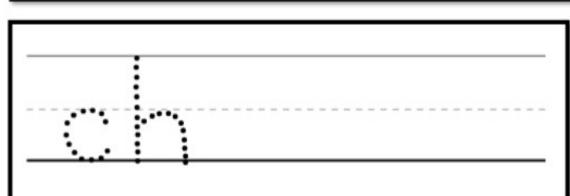


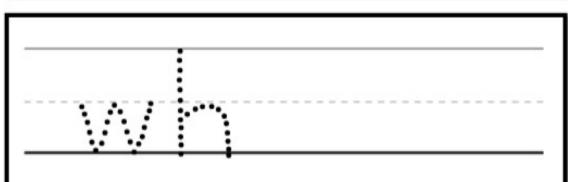


#### Day 1

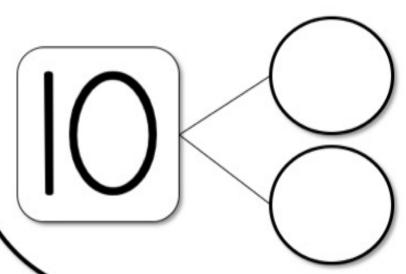
1. Trace and write each digraph.

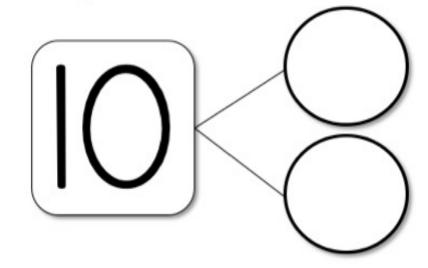


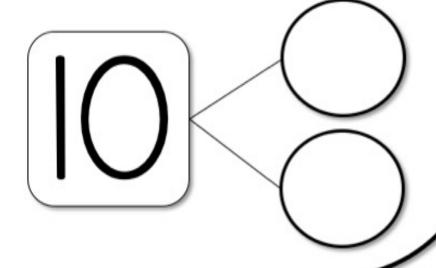




2. Write 3 different ways to make 10.







#### Day 2

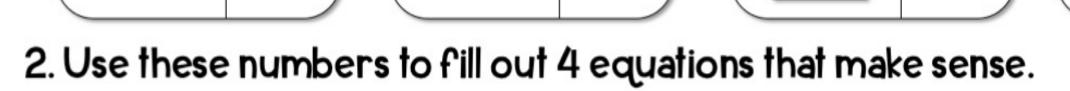
 Read the sentence and draw a picture to illustrate it.

A small pink crab is in the soft sand.



2. Solve the addition and subtraction problems.

#### 1. Touch each dot and read the sound each digraph makes. wh sh th wh th sh ch 2. Fill in the missing parts in the number bonds. 1. Circle the digraph each word begins with. th th sh ch ch wh



th

+ =

3, 5, 8

\_\_\_\_ = \_\_\_\_

wh

sh

ch

wh

+ =

sh

\_\_\_\_ = \_\_\_\_

Day 5	Write about how to make your favorite snack to eat in the summer.							

## Meek 5

#### Color a watermelon for each day you read 20 minutes.











Trace and write each word. Circle the digraphs and then read the words.

2. Draw a line to connect numbers that make 10.

Day 2 1. Circle the picture that matches the sentence.

The fish swims by a chest in the water.

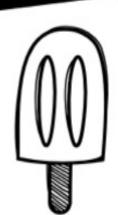




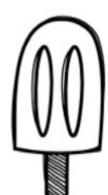
2. Solve the problems as fast as you can!

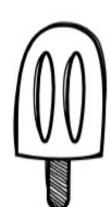
Day 3 1. Add digraphs to make real words.
Digraph Bank: th
sh ch wh
2. Fill in the missing numbers in the number bonds.
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
Day 4. 1. Read the word and draw a picture of it.
fish ship chin
2. Use these numbers to fill out 4 equations that make sense.
3, 6, 9
+ = = =
<u> </u>
Day 5 What kind of animals do you see in the summer? Write 3 sentences about them.

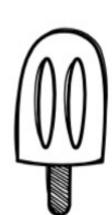
Color a popsicle for each day you read 20 minutes.







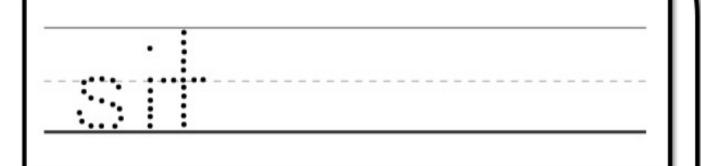


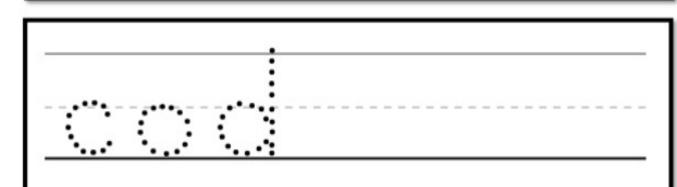


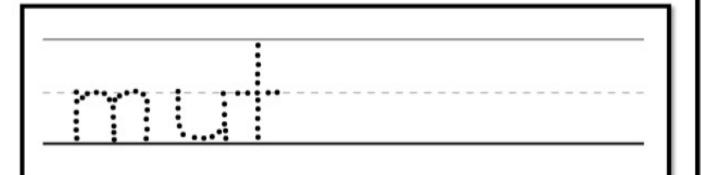
Day 1

1. Trace and read each word. Then add a "silent-e" to the end and read it again.



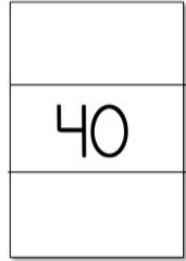


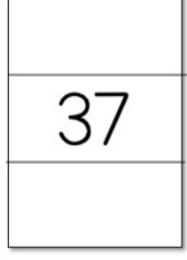




2. Write 10 less on top of the number, and ten more on the bottom.

25 35





Day 2

Read the sentence and draw a picture to illustrate it.

The cute dog does tricks for a white bone.



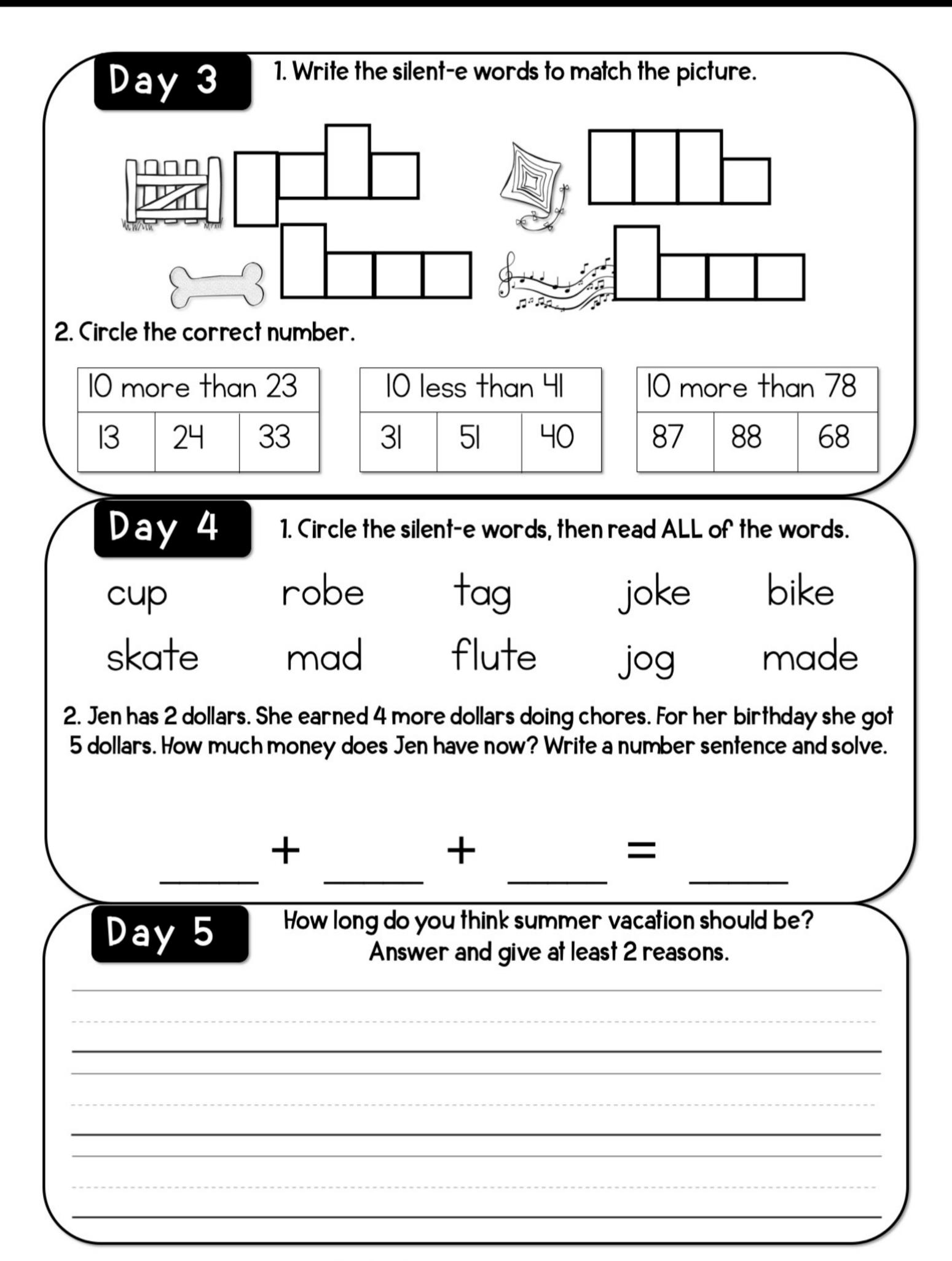
2. I have 3 dogs, 2 birds, and 4 cats. How many pets do I have altogether?

Write a number sentence and solve.

+

+

=



#### Color a flip flop for each day you read 20 minutes.



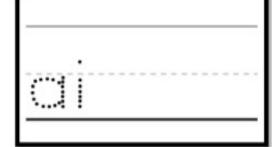


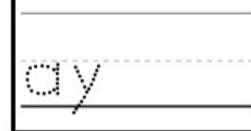


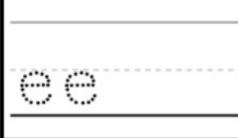


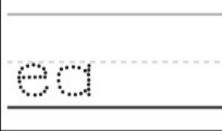


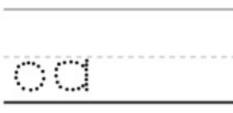
1. Trace and write each vowel digraph. Read the sounds they each make.

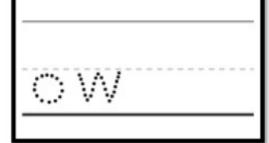


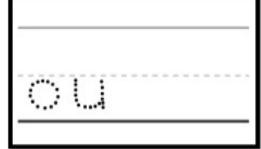




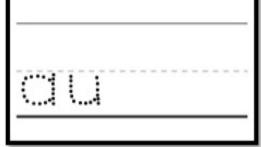


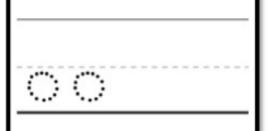












2. Fill in the missing number in the equations.

$$3 + \underline{\hspace{1cm}} = 5 \qquad \underline{\hspace{1cm}} + 5 = 9$$

$$6 + _{--} = 11$$

$$_{+2=6}$$
  $7 + _{=10}$ 

Day 2

1. Circle the main idea of the story.

Pam and Ron are at the beach. They dig in the sand and make a sand castle. They find crabs and feed the birds. They eat snacks and ice cream. They have fun at the beach!

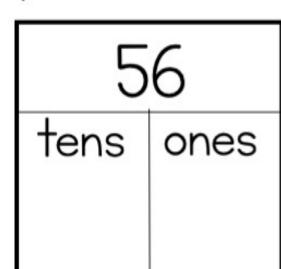
Animals are at the beach.

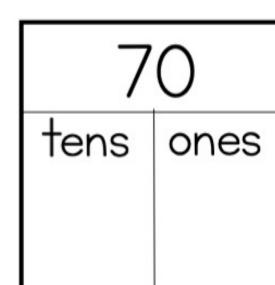
Pam and Ron have fun at the beach.

Ice cream is good on a hot day.

2. Write how many tens and ones are in each number.

23 tens ones





q					
tens	ones				

Da	v 3	1. T	ouch ea	ch dot a	nd read	the sou	ınd the v	/owel	
					raph m	akes.			
ee	ai	ou	aw	oa	ea	au	oy	ay	0
•	•			•					•
2. Write each number in expanded form.									
	(26)	)		(3				(58)	
<u>20</u> +	<b>-</b> <u>6</u>	= <u>26</u>		. +	_=_		+	=	
(76)				60)			(88)		
+		=		+ =			+	=	
1. Circle the vowel digraphs and draw a picture to match.									
Da	<u>y</u> 4	1. (1	cie ine v	owel di	grapns	and di a	w a pici	ure 10 m	aich.
rai	n 🗌		str	aw			snov	v 🖳	
	$\vdash$			7		=			
boc	a†		COL	ıch		þ	eacl	$\cap$	
2. Circle the true equations, and cross out the false equations.									
6 -	2 =	4	Ю	- 3 =	8		6 + 5	= 13	
7 +	2 =	5	12	= 10 -	+ 2		3 + 1	=   + 3	}
Da	v 5	Writ	e about '	the beg	inning, n	niddle, a	nd end	of a stor	y you

#### Color a flamingo for each day you read 20 minutes.





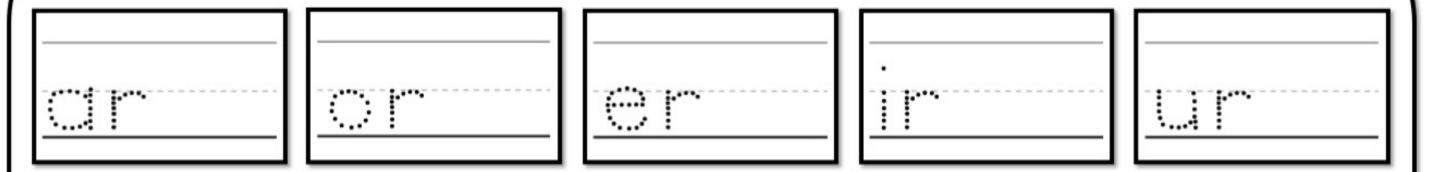




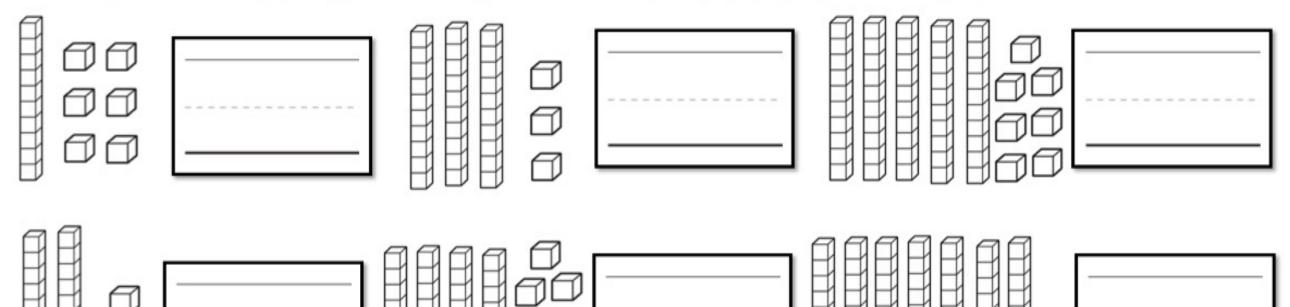


Day 1

1. Trace and write each r-controlled team.



2. Write the number that the tens and ones show.



Day 2 1.

1. Circle the main idea of the story.

Kurt is going to make a bird house! First, he needs to saw the wood. Then he will use nails and a hammer. Last, he will cut a hole and put in corn for the bird to eat. Kurt will put it in the yard. It will be a nice bird house!

Birds eat corn.

Kurt needs nails and a hammer.

Kurt will make a bird house.

2. Draw the tens (lines) and ones (dots) to match the number.

35 57 72

Day 3	Day 3  1. Color the r-controlled vowel teams to match the key, then read the words.								
Color Key ar: red	stir	corn	ferr	1	card	burn			
or: blue er, ir, ur: green	parn	slurp	bir	th	stork	herd			
2. Color the grea	ater numb	er GREEN a	and the I	esser r	number RE	D.			
16 25	] [34	33	45	25	46	64			
71 59	56	65	69	80	98	89			
Day 4	1. Read	each word	and dra	w a pic	ture to ma	atch.			
yarn	storn		] dirt		surf	2			
2. Solve by adding	g the tens a		<u> </u>		2E (				
I3 + 2l = _		35 + 30	) =		+ 32	+ 55_			
Day 5 Write about your 3 favorite things you did this summer. Check for capitals and periods!									